

महाराष्ट्र शासन शालेय शिक्षण व क्रीडा विभाग राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७ ६९३८

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Standard:- 10th

Subject :- Mathematics Part II

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सूचना

- फक्त विद्यार्थ्यांना प्रश्नप्रकारांचा सराव करून देण्यासाठीच
- सदर प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही याची नोंद घ्यावी.



Class-10

Mathematics part-2

Question bank

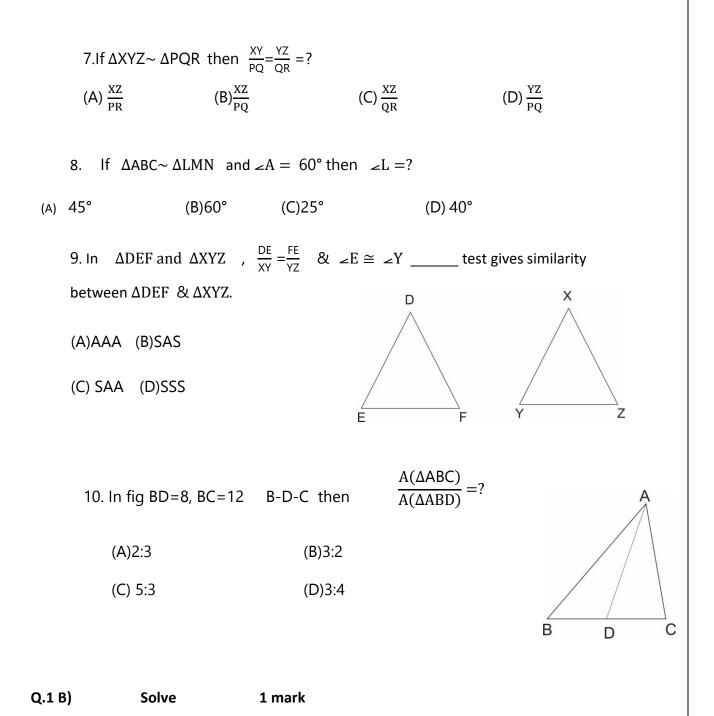
1.Similarity

Q.1 A) MCQ (1 Mark)

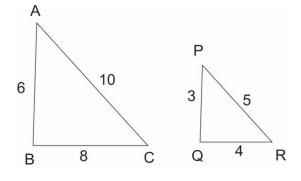
1.If $\triangle ABC \sim \triangle PQR$ and $AB: PQ = 3:4$ then $A(\triangle ABC): A(\triangle PQR) = ?$								
(A)9:25	(B) 9:16	(C) 16:9)	(D)25:	9			
2.Which of the following is not a test of similarity?								
(Α)ΑΑΑ	(B)SAS	(C) SAA		(D)SS	5			
3.If $\Delta XYZ \sim \Delta PQR$ and $A(\Delta XYZ) = 25 \ cm^2$, $A(\Delta PQR) = 4 \ cm^2$ then XY: PQ =?								
(A) 4:25	(B)2:5	(C) 5:2		(D)25:	4			
4.Ratio of areas of two similar tringles is 9:25 is the ratio of their corresponding sides.								
(A)3:4	(B)3 :5	((C) 5:3		(D)25:81			
5. <i>Given</i> $\triangle ABC \sim \triangle DEF$, if $\angle A = 45^\circ$ and $\angle E = 35^\circ$ then $\angle B = ?$								
(A) 45°	(B)35°	(C)25°	(D) 40	o				
6. In fig,seg DE seg BC, identify correct statement. (A) $\frac{AD}{DB} = \frac{AE}{AC}$ (B) $\frac{AD}{DB} = \frac{AB}{AC}$								
DR AC	DB	AC		<u>ل</u> ر	E			

(C) $\frac{AD}{DB} = \frac{EC}{AC}$ (D) $\frac{AD}{DB} = \frac{AE}{EC}$

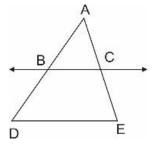




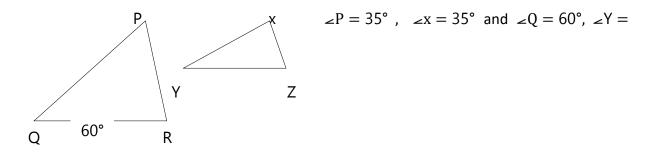
B.1 Are triangles in figure similar ? If yes then write the test of similarity.



2. In fig line BC|| line DE, AB=2 ,BD=3 ,AC=4 and CE= x , then find the value of x.



3.State whether the following triangles are similar or not : If yes , then write the test of similarity.

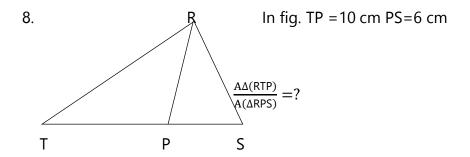


4. If $\triangle ABC \sim \triangle LMN \& \angle B = 40^{\circ}$ then $\angle M = ?$ Give reason.

5.Areas of two simlar triangles are in the ratio 144:49. Find the ratio of their corresponding sides.

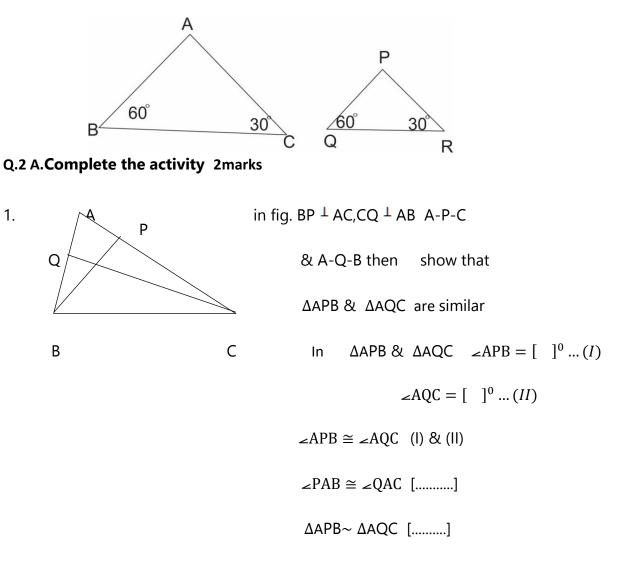
6. $\Delta PQR \sim \Delta SUV$ write pair of congruent angle.

7. $\triangle ABC \sim \triangle DEF$ write ratio of their corresponding sides.

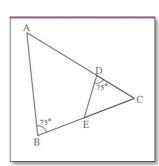


9.Ratio of corresponding sides of two similar triangles is 4:7 then find the ratio of their areas = ?

10. Write the test of similarity for triangles given in figure.



2.Observe the figure & complete following activity.



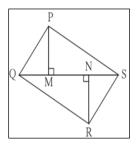
in fig $\ge B = 75^{\circ}$, $\ge D = 75^{\circ}$ $\ge B \cong [....]$ each of 75° $\ge C \cong \ge C$ [....] $\triangle ABC \sim \Delta [.....]$

....[....]similarity test

3. $\Delta ABC \sim \Delta PQR$, A(ΔABC) = 80sqcm A(ΔPQR) = 125 sqcm then complete

 $\frac{A(\Delta ABC)}{A(\Delta PQR)} = \frac{80}{125} = \frac{[\dots]}{[\dots]} \text{hence } \frac{AB}{PQ} = \frac{[\dots]}{[\dots]}$

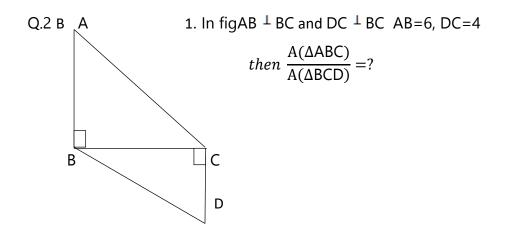
4.in fig.PM=10 cm A(Δ PQS)= 100sqcm A(Δ QRS) = 110sqcm then NR?



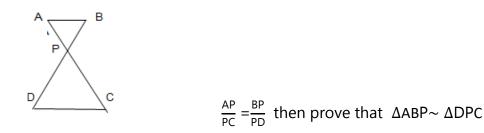
 Δ PQS & Δ QRS having seg QS common base

Areas of two triangles whose base are common, are in proportion of their corresponding [......]

 $\frac{A(\Delta PQS)}{A(\Delta QRS)} = \frac{[...]}{NR} \ , \ \frac{100}{110} = \frac{[...]}{NR} \ , \ NR = [....] \ cm$

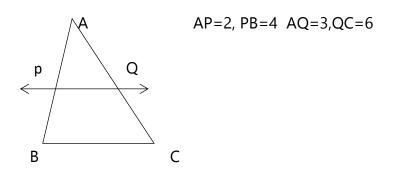


2. In fig seg AC & seg BD intersect each other at point p

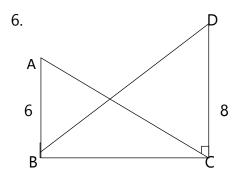


3. $\triangle ABP \sim \triangle DEF \& A(\triangle ABP): A(\triangle DEF) = 144: 81$ then AB: DE =?

4. From given information is PQ BC?



5. Areas of two similar triangles are 225 cm^2 and ,81 cm^2 if side of smaller triangle is 12cm. find corresponding side of major triangle

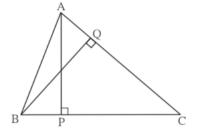


from adjoining figure

 $\angle ABC = 90^{\circ} \angle DCB = 90^{\circ} AB = 6$,

DC=8 then $\frac{A(\Delta ABC)}{A(\Delta BCD)} = ?$

Q.3A) Complete the following activity 3 marks



1. ΔABC APpendicular BC & BQ perpendicular AC , B-P-C,A-Q-C then show that ΔCPA~ ΔCQB if AP=7,BQ=8 BC=12 then AC=? $In\Delta$ CPA and ΔCQB \checkmark CPA $\cong [\checkmark ...].(each 90^{0})$

 $\angle ACP \cong [\angle ...].$ (common angle)

 $\Delta \text{CPA} \sim \Delta \text{CQB}$ (.....similarity test)

$$\frac{AP}{BQ} = \frac{[...]}{BC}$$
 (corresponding sides of similar triangle)

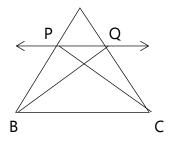
$$\frac{7}{8} = \frac{[...]}{12}$$

ACx[.....]=7x12 AC=10.5

2. A line is parallel to one side of triangle which intersects remaining two sides in two distinct point then that line divdes sides in same proportion.

Given :In \triangle ABC line *l* II side BC & line *l* intersect side AB in P & side

AC in Q A



From fig.seg PQ II side BC

AP= x +3 ,PB=x -3,AQ= x +5 ,QC=x-2

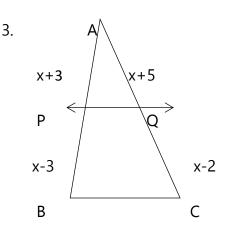
then complete the activity to find the value of x

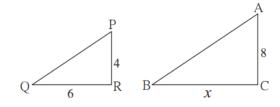
in Δ PQB, PQ II side BC

$$\frac{AP}{PB} = \frac{AQ}{[...]} \qquad \dots \dots ([.....])$$
$$\frac{x+3}{x-3} = \frac{x+5}{[...]}$$
$$(x+3)[.....] = (x+5)(x-3)$$

$$x^2 + x - [....] = x^2 + 2x - 15$$

x=[....]

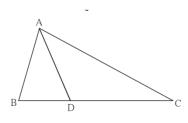




1. There are two poles having heights 8m & 4m on plane ground as shown in fig. Because of sunlight shadow of smaller pole is 6m long then find the length of shadow of longer pole.

2.In $\triangle ABC B-D-C \& BD=7$, BC=20 then find the following ratio

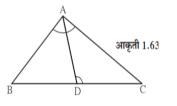
D



1) $\frac{1}{1}$	A(ΔABD)			
´ A	(ΔADC)			
	$A(\Delta ABD)$ (ΔABC)			
3) $\frac{A}{A}$	(ΔADC)			

3. In given fig.quadrilateral PQRS side PQ Illside SR ,AR=5 AP, then prove that, SR=5PQ

4.



In triangle ABC point D is on side BC (B-D-C) such that $\angle BAC = \angle ADC$ then prove that $CA^2 = CBxCD$

5. P С В

In Quadrlateral ABCD Side AD II BC diagonal AC & BD intersct in point P then prove that $\frac{AP}{PD} = \frac{PC}{BP}$

Q.4 4 marks

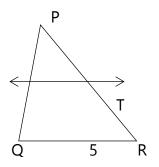
1. Side of eqilateral triangle PQR is 8 cm then find the area of triangle whose side is half of side of triangle PQR

2. Areas of two similar triangle are equal then prove that triangles are congruent

3.Two triangles are similar .Smaller triangle sides are 4 cm ,5 cm,6 cm perimter of larger triangle is 90 cm then find the sides of larger triangle.

Q.5 3 marks

1. In fig , PS = 2, SQ=6 QR = 5, PT = x & TR = y. then find the pair of value of x & y such that ST II side QR.



2 .An architecture have model of building, length of building is 1m then length of model is 0.75cm then find length & height of model building whose actual length is 22.5m& heght is 10m.

2. PYTHAGORAS THEOREM

Que. 1 (A). Choose the correct alternative from those given below (1 mark each)

1. Out of given triplets, which is a Pythagoras triplet ?

(A) (1,5,10)
(B) (3,4,5)
(C) (2,2,2)
(D) (5,5,2)

2. Out of given triplets, which is not a Pythagoras triplet ?

(A) (5,12,13)
(B) (8,15,17)
(C) (7,8,15)
(D) (24,25,7)

3. Out of given triplets, which is not a Pythagoras triplet ?

(A) (9,40,41) (B) (11,60,61) (C) (6,14,15) (D) (6,8,10)

4. In right angled triangle, if sum of square of sides of right angle is169 then what is the length of hypotenuse?

(A) 15 (B) 13 (C) 5 (D) 12
5. A rectangle having length of a side is 12 and length of diagonal is 20 then what is length of other side?

(A)2 (B) 13 (C) 5 (D) 16

6. If the length of diagonal of square is $\sqrt{2}$ then what is the length of each side ?

(A)2 (B) $\sqrt{3}$ (C) 1 (D) 4

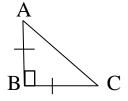
7. If length of both diagonals of rhombus are 60 and 80 then what is the length of side?

(A)100 (B)50 (C) 200 (D) 400 8. If length of sides of triangle are a ,b, c and $a^2 + b^2 = c^2$ then which type of triangle it is? (A)Obtuse angled triangle (B) Acute angled triangle (C) Equilateral triangle (D)Right angled triangle 9. In $\triangle ABC$, $AB = 6\sqrt{3}$ cm, AC = 12 cm, and BC = 6 cm then m $\angle A$ = ? (B) 60° (C) 90° (D) 45° $(A)30^{0}$ 10. The diagonal of a square is $10\sqrt{2}$ cm then its perimeter is (B) $40\sqrt{2}$ cm. (C) 20 cm. (A)10 cm. (D) 40 cm. 11. Out of all numbers from given dates, which is a Pythagoras triplet ? (A)15/8/17 (B)16/8/16 (C) 3/5/17 (D) 4/9/15

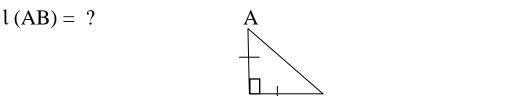
Que. 1 (B). Solve the following questions : (1 mark each)

1.Height and base of a right angled triangle are 24 cm and 18 cm find the length of its hypotenus ?

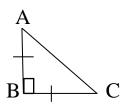
2. From given figure, In \triangle ABC, AB \perp BC, AB =BC then m \angle A = ?



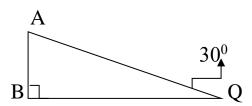
3. From given figure, In \triangle ABC, AB \perp BC, AB =BC, AC = $2\sqrt{2}$ then



4. From given figure, In \triangle ABC, AB \perp BC, AB =BC, AC = $5\sqrt{2}$ then what is the height of \triangle ABC ?



5. Find the height of an equilateral triangle having side 4 cm. ?
6. From given figure, In Δ ABQ, If AQ = 8 cm. then AB = ?



7. In right angled triangle, if length of hypotenuse is 25 cm. and height is 7 cm. then what is the length of its base ?

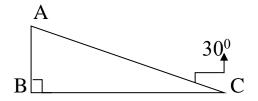
8. If a triangle having sides 50 cm., 14 cm, and 48 cm., then state wheather given triangle is right angled triangle or not.

9. If a triangle having sides 8 cm., 15 cm., and 17 cm., then state wheather given triangle is right angled triangle or not.

10. A rectangle having dimensions 35 m X 12 m, then what is the length of its diagonal ?

Que. 2 (A). Complete the following activities (2 marks each)
* (Write complete answers, don't just fill the boxes)

1. From given figure, In \triangle ABC, If AC = 12 cm. then AB = ?



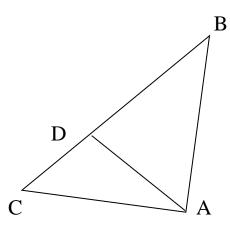
Activity : From given figure, In \triangle ABC, \angle ABC = 90⁰, \angle ACB = 30⁰

 $\therefore \angle BAC =$

- $\therefore \Delta ABC$ is 30⁰- 60⁰- 90⁰ Δ .
- : In \triangle ABC by Property of 30^{0} 60^{0} $90^{0} \Delta$.

$$\therefore AB = \frac{1}{2}AC \text{ and } = \frac{\sqrt{3}}{2}AC.$$
$$\therefore = \frac{1}{2} \times 12 \text{ And } BC = \frac{\sqrt{3}}{2} \times 12$$
$$\therefore = 6 \quad \overline{P} \quad BC = 6 \sqrt{3}.$$

2. From given figure, In $\triangle ABC$, $AD \perp BC$, then prove that $AB^2+CD^2=BD^2+AC^2$ by completing activity.

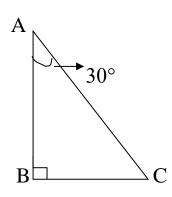


Activity : From given figure, In \triangle ABC, By pythagoras theorem

 $AC^{2} = AD^{2} +$ $\therefore AD^{2} = AC^{2} - CD^{2} \dots (I)$ Also, In $\triangle ABD$, by pythagoras theorem, $AB^{2} =$ $\Rightarrow BD^{2}$ $\Rightarrow AD^{2} = AB^{2} - BD^{2} \dots (II)$

$$\therefore \qquad -BD^2 = AC^2 - \square$$
$$\therefore AB^2 + CD^2 = AC^2 + BD^2$$

3. From given figure, In \triangle ABC, If \angle ABC = 90⁰ \angle CAB=30⁰, AC = 14 then for finding value of AB and BC, complete the following activity.



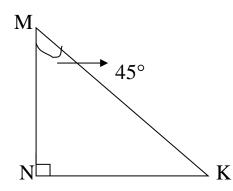
Activity : In \triangle ABC, If \angle ABC = 90⁰ \angle CAB=30⁰

 $\therefore \angle BCA =$

By theorem of 30^{0} – 60^{0} – $90^{0} \Delta^{le}$,

$$\therefore \square = \frac{1}{2} AC \text{ and } \square = \frac{\sqrt{3}}{2} AC$$
$$\therefore BC = \frac{1}{2} \times \square \& AB = \frac{\sqrt{3}}{2} \times 14$$
$$\therefore BC = 7 \& AB = 7\sqrt{3}.$$

4. From given figure, In Δ MNK, If \angle MNK = 90⁰ \angle M=45⁰, MK = 6 then for finding value of MK and KN, complete the following activity.



Activity : In \triangle MNK, If \angle MNK = 90⁰ \angle M=45⁰ ...(given)

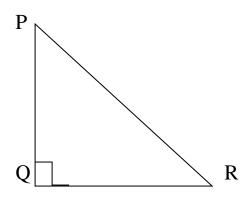
 $\therefore \angle K =$ (remaining angles of Δ MNK)

By theorem of $45^0 - 45^0 - 90^0 \Delta^{le}$,

$$\therefore \square = \frac{1}{\sqrt{2}} MK \text{ and } \square = \frac{1}{\sqrt{2}} MK$$
$$\therefore MN = \frac{1}{\sqrt{2}} \times \square & KN = \frac{1}{\sqrt{2}} \times 6$$
$$\therefore MN = 3\sqrt{2}. & KN = 3\sqrt{2}.$$

5. A ladder 10 m long reaches a window 8m above the ground. Find the distance of the foot of the ladder from the base of wall. Complete the given activity.

Activity : as shown in fig. suppose



PR is the length of ladder = 10 m

At P-window, At Q-base of wall, At R-foot of ladder

 \therefore PQ = 6 m

 \therefore QR = ?

In $\triangle PQR$, m $\angle PQR = 90^{\circ}$

By Pythagoras Theorem,

 $\therefore PQ^2 + \qquad = PR^2.....(I)$

Here, PR = 10, PQ =

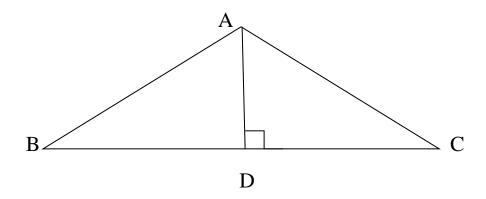
From equation (I)

$$8^{2} + QR^{2} = 10^{2}$$

 $QR^{2} = 10^{2} - 8^{2}$
 $QR^{2} = 100 - 64$
 $QR^{2} =$
 $QR = 6$

 \therefore The distance of foot of the ladder from the base of wall is 6 m.

6. From the given figure, In \triangle ABC, If AD \perp BC, \angle C = 45⁰, AC = $8\sqrt{2}$, BD = 5 then for finding value of AD and BC, complete the following activity.



Activity : In \triangle ADC, If \angle ADC = 90⁰ \angle C=45⁰ ... (given)

 $\therefore \angle DAC =$ (remaining angles of $\triangle ADC$)

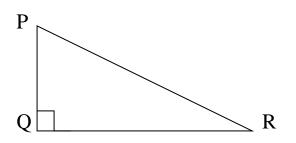
By theorem of $45^0 - 45^0 - 90^0 \Delta^{le}$,

$$\therefore \square = \frac{1}{\sqrt{2}} AC \text{ and } \square = \frac{1}{\sqrt{2}} AC$$
$$\therefore AD = \frac{1}{\sqrt{2}} \times \square \& DC = \frac{1}{\sqrt{2}} \times 8\sqrt{2}$$
$$\therefore AD = 8 \& DC = 8$$

:BC = BD + DC = 5 + 8 = 13

7. Complete the following activity to find the length of hypotenuse of right angled triangle, if sides of right angle are 9 cm and 12 cm.

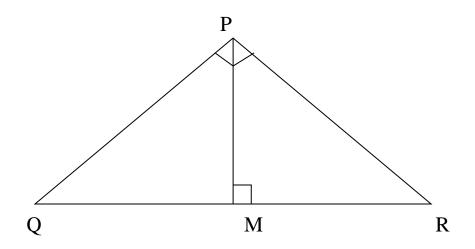
Activity : In $\triangle PQR$, m $\angle PQR = 90^{\circ}$



By Pythagoras Theorem,

 $\therefore PQ^{2} + \boxed{} = PR^{2} \dots (I)$ $\therefore PR^{2} = 9^{2} + 12^{2}$ $\therefore PR^{2} = \boxed{} + 144$ $\therefore PR^{2} = \boxed{}$ $\therefore PR = 15$ $\therefore \text{ Length hypotenuse of triangle PQR is } cm.$

8. From given figure, In \triangle PQR, If \angle QPR = 90⁰, PM \perp QR, PM = 10, QM = 8 then for finding the value of QR, complete the following activity.



Activity : In \triangle PQR, If \angle QPR = 90⁰, PM \perp QR, ...,.. (given)

In Δ PMQ, By Pythagoras Theorem,

$$\therefore \mathbf{P}\mathbf{M}^2 + \qquad = \mathbf{P}\mathbf{Q}^2.....(\mathbf{I})$$

 $\therefore \mathbf{PQ}^2 = 10^2 + 8^2$

 $\therefore PQ^2 = \Box + 64$

 $\therefore \mathbf{P}\mathbf{Q}^2 = \square$

 $\therefore PQ = \sqrt{164}$

Here, $\triangle QPR \sim \triangle QMP \sim \triangle PMR$

 $\therefore \Delta QMP \sim \Delta PMR$

 $\therefore \frac{PM}{RM} = \frac{QM}{PM}$ $\therefore PM^2 = RM X QM$ $\therefore 10^2 = RM X 8$ $RM = \frac{100}{8} =$

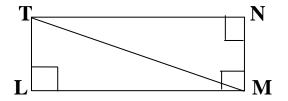
And,

$$QR = QM + MR$$
$$QR = \boxed{\qquad} + \frac{25}{2} = \frac{41}{2}$$

9. Find the diagonal of a rectangle whose length is 16 cm nd area is

192sq.cm. Complete the following activity.





As shown in fig.

LMNT is rectangle

 \therefore Area of rectangle = length X breadth

 \therefore Area of rectangle = X breadth

 $\therefore 192 =$ X breadth

 \therefore Breadth = 12 cm.

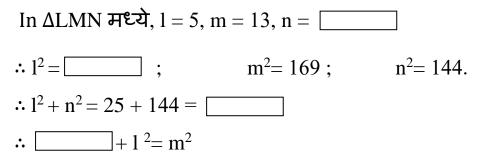
Also, \angle TLM = 90⁰ (each angle of rectangle is right angle)

In Δ TLM, By Pythagoras theorem

 $\therefore TM^{2} = TL^{2} +$ $\therefore TM^{2} = 12^{2} +$ $\therefore TM^{2} = 144 +$ $\therefore TM^{2} = 400$ $\therefore TM = 20$

10. In \triangle LMN, l = 5, m = 13, n = 12 then complete the activity to show that wheather given traingle is right angled traingle or not. * (1, m, n are opposite sides of $\angle L$, $\angle M$, $\angle N$ respectively)

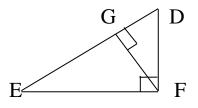
Activity :



: By Converse of Pythagoras theorem, Δ LMN is right angled triangle.

Que. 3 (B). Solve the following questions : (3 marks each)

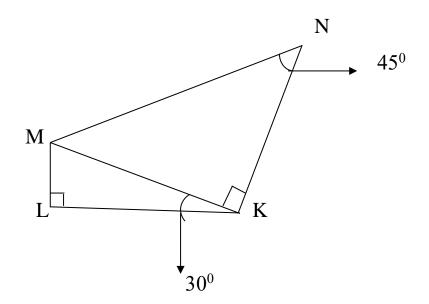
1. As shown in figure, $\angle DFE = 90^{\circ}$, FG $\perp ED$, If GD = 8, FG = 12, then (1) EG = ? (2) FD = ? (3) EF = ?



2. A congruent side of an isosceles right angled triangle is 7 cm ,Find its perimetre .

Que. 4. Solve the following questions : (Challenging question 4 marks each)

1. As shown in figure, $LK = 6\sqrt{2}$ then 1) MK = ? 2) ML = ? 3) MN = ?



3 Circle.

Q.1. Four alternative answers for each of the following questions are given. Choose the correct alternative.

- 1) Two circles intersect each other such that each circle passes through the centre of the other. If the distance between their centres is 12, what is the radius of each circle ?
- - (A) rectangle (B) rhombus (C) square (D) trapezium
- 3) $\angle ACB$ is inscribed in arc ACB of a circle with centre O. If $\angle ACB = 65^{\circ}$, find m(arc ACB).
 - (A) 65° (B) 130° (C) 295° (D) 230°
- 4) In a cyclic □ ABCD, twice the measure of ∠A is thrice the measure of ∠C.
 Find the measure of ∠C?
 - (A) 36 (B) 72 (C) 90 (D) 108
- 5) How many circles can drawn passing through three non -collinear points?
 (A) 0 (B) Infinite (C) 2 (D) One and only one(unique)
- 6) Two circles of radii 5.5 cm and 4.2 cm touch each other externally. Find the distance between their centres
 - (A)9.7 (B) 1.3 (C) 2.6 (D) 4.6
- 7) What is the measurement of angle inscribed in a semicircle?
 (A) 90° (B) 120° (C) 100° (D) 60°
- Two circles having diameters 8 cm and 6 cm touch each other internally. Find

the distance between their centres.

- (A) 2 (B) 14 (C) 7 (D) 1
 9) Points A, B, C are on a circle, such that m(arc AB) = m(arc BC) = 120°. No point, except point B, is common to the arcs. Which is the type of Δ ABC?
 (A) Equilateral triangle (B) Scalene triangle
 (C) Right angled triangle (D) Isosceles triangle
- 10) In \square PQRS if \angle RSP = 80° then find \angle RQT?
 - (A) 100° (B) 80°
 - (C) 70° (D) 110°

Q.2 Solve the following sub-questions. (1 mark question)

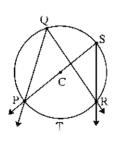
- 1) How many circles can be drawn passing through a point?
- 2) Segment DP and segment DQ are tangent segments to the circle with center A,

If DP = 7 cm. So find the length of the segment DQ?

- 3) Two circles having radii 3.5 cm and 4.8 cm touch each other internally. Find the distance between their centres.
- 4) What is the measure of a semi circular arc?
 - A, B, C are any points on the circle with centre O. If m arc (BC) = 110° and m arc (AB) = 125° , find measure arc AC

In the figure if $\angle PQR = 50^{\circ}$ then find $\angle PSR$

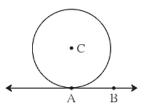
B C C



7)

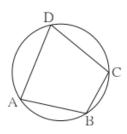
5)

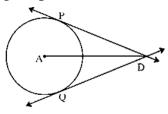
6)



In the adjoining figure the radius of a circle with centre C is 6 cm, line AB is a tangent at A. What is the measure of \angle CAB? Why?

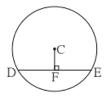
8) In the figure quadrilateral ABCD is a cyclic, if $\angle DAB = 75^{\circ}$ then find measure of $\angle DCB$





In the adjoining figure, seg DE is the chord of the circle with center C. seg CF \perp seg DE and DE = 16 cm, then find the length of DF?

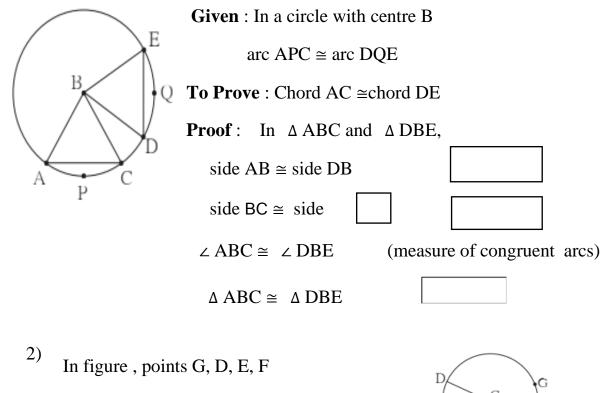
9)



In the figure, if $\angle ABC = 35^{\circ}$ then find 10) m(arc AXC)?

Q.3 Complete the following activities (2 marks each).

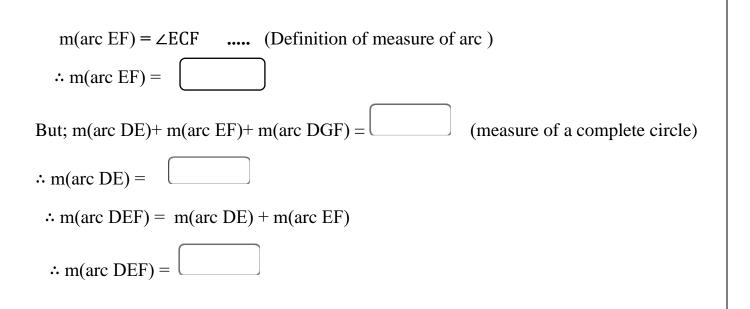
The chords corresponding to congruent arcs of a circle are congruent.Prove the theorem by completing following activity.



are concyclic points of a circle with centre C.

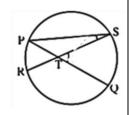
 \angle ECF = 70°, m(arc DGF) = 200°

find m(arc DEF) by completing activity.



3)

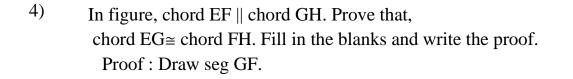
In the figure if the chord PQ and chord RS intersect at point T Prove that : $m \angle STQ = \frac{1}{2} [m(arc PR) + m(arc SQ)]$ for any measure of $\angle STQ$ by filling out the boxes.

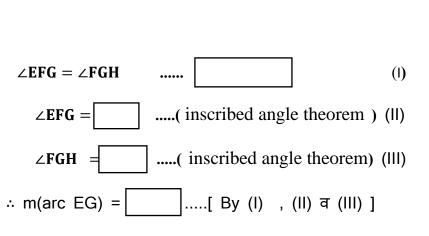


Proof: $\mathbf{m} \angle STQ = \mathbf{m} \angle SPQ +$... (Theorem of the external angle of a triangle) = $\frac{1}{2}$ m(कंस SQ) + (inscibed angle)

theorem)

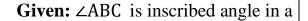
 $= \frac{1}{2} [+]$





chord EG \cong chord FH $\ \ldots \ldots (corresponding chords of congruent arcs \)$

The angle inscribed in the semicircle is a right angle Prove the result by completing the following activity.



semicircle with center M.

To prove : $\angle ABC$ is a right angle.

Proof: segment AC is a diameter of the circle.

Х

В

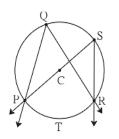
Ň

 \therefore m(arc AXC) =

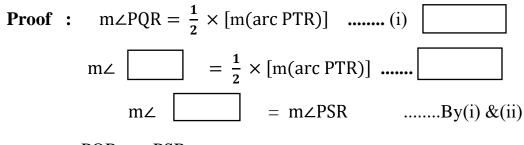
(0) =

Arc AXC is intercepted by the inscribed angle $\angle ABC$

 $\angle ABC =$ (Inscribed angle theorem) $=\frac{1}{2}$ \checkmark (Inscribed angle theorem) $\therefore m \angle ABC =$ 6) Prove that angles inscribed in the same arc are congruent.

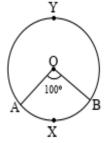


Given: In a circle with centre C, $\angle PQR$ and $\angle PSR$ is inscribed in same arc PQR.Arc PTR is intercepted by the angles. **To prove :** $\angle PQR \cong \angle PSR$.



- $\therefore \ \angle PQR \cong \angle PSR$
- 7) If O is the center of the circle in the figure alongside , then complete the table from the given information.

The type of arc

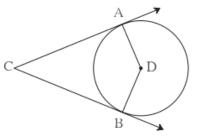


Type of circular arc	Name of circular arc	Measure of circular arc	
Minor arc			
Major arc			

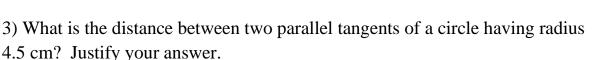
Q.4. Solve the following sub-questions. (2 marks question)

1)

In the adjoining figure circle with Centre D touches the sides of $\angle ACB$ at A and B. If $\angle ACB = 52^{\circ}$, find measure of $\angle ADB$.



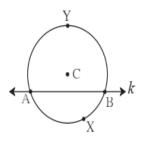
2) In the adjoining figure, the line MN touches the circle with center A at point M. If AN = 13 and MN = 5 then find the radius of the circle?

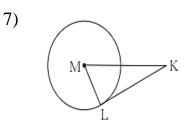


4)

In figure, m(arc NS) = 125° , m(arc EF) = 37° , find the measure \angle NMS.

- M F S
- 5) Length of a tangent segment drawn from a point which is at a distance 15 cm from the centre of a circle is 12 cm, find the diameter of the circle?
- 6) In the figure a circle with center C has
 m (arc AXB) = 100° then find central ∠ACB and measure m (arc AYB).

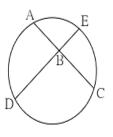




In figure, M is the centre of the circle and seg KL is a tangent segment. If MK = 12, KL = $6\sqrt{3}$ then find (1) Radius of the circle.

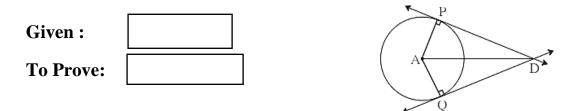
(2) Measures of $\angle K$ and $\angle M$.

8) In figure, chords AC and DE intersect at B. If $\angle ABE = 108^{\circ}$, m(arc AE) = 95°, find m(arc DC).

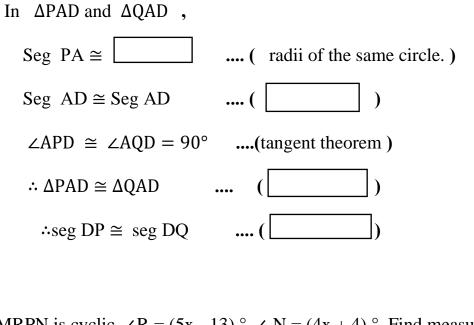


Q. 5. Complete the following activity. (3 marks each)

1) Tangent segments drawn from an external point to a circle are congruent, prove this theorem.Complete the following activity.

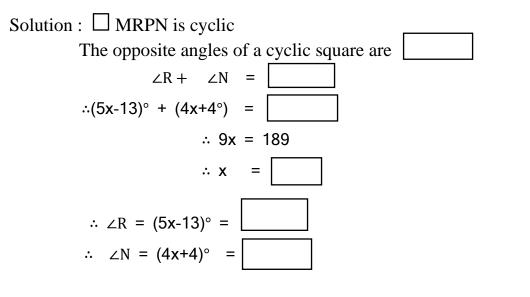


Proof : Draw radius AP and radius AQ and complete the following proof of the theorem.



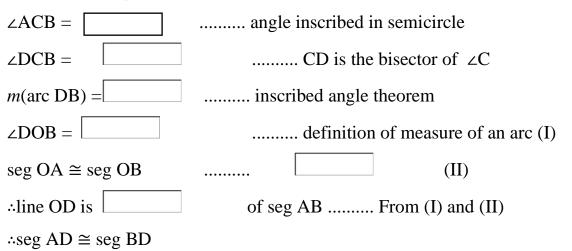


☐MRPN is cyclic, $\angle R = (5x - 13)^\circ$, $\angle N = (4x + 4)^\circ$. Find measures of $\angle R$ and $\angle N$, by completing the following activity.



In figure , seg AB is a diameter of a circle with centre O . The bisector of ∠ACB intersects the circle at point D. Prove that, seg AD ≅ seg BD. Complete the following proof by filling in the blanks.

Proof Draw seg OD.

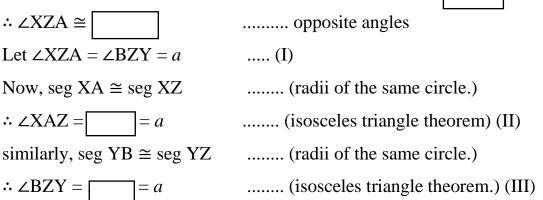


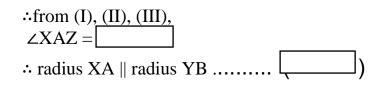
4)

In the adjoining figure circles with centres X and Y touch each other at point Z. A secant passing through Z intersects the circles at points A and B respectively. Prove that , radius XA || radius YB. Fill in the blanks and complete the proof.

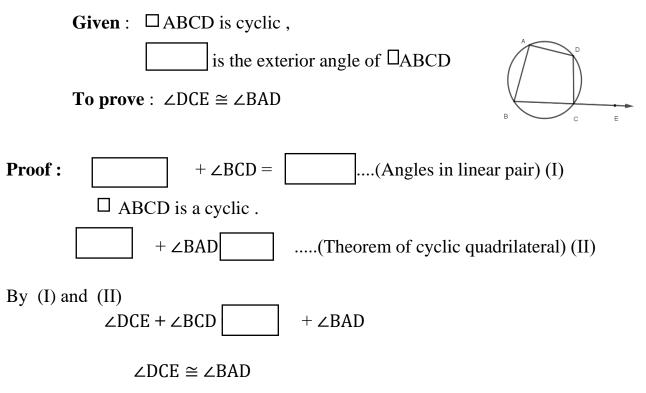
Construction : Draw segments XZ and YZ.

Proof :By theorem of touching circles, points X, Z, Y are

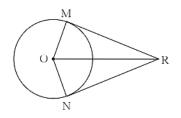




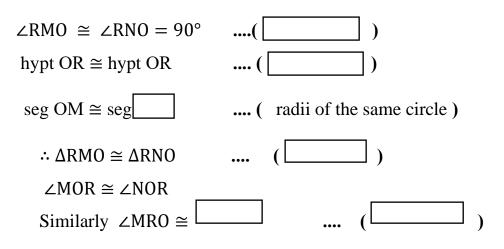
5) An exterior angle of a cyclic quadrilateral is congruent to the angle opposite to its adjacent interior angle, to prove the theorem complete the activity .



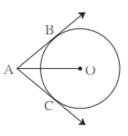
6) Seg RM and seg RN are tangent segments of a circle with centre O. Prove that seg OR bisects ∠MRN as well as ∠MON with the help of activity.



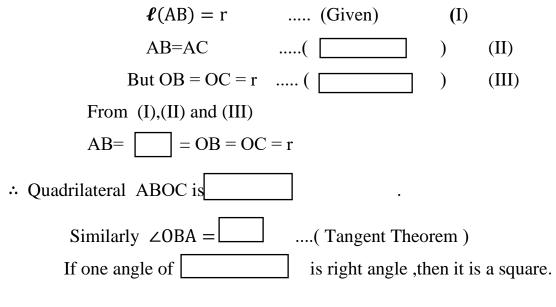
Proof : In ΔRMO and ΔRNO ,



7) In figure, O is the centre of the circle. Seg AB, seg AC are tangent segments. Radius of the circle is r and $\ell(AB) = r$, Prove that, $\Box ABOC$ is a square.



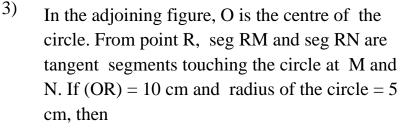
Proof : Draw segment OB and OC.



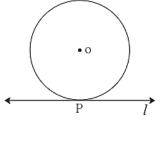
∴ Quadrilateral ABOC is a suqare.

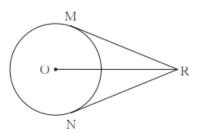
Q.6. Solve the following sub-questions. (3 marks question)

- 1) Prove the following theorems:
 - i) Opposite angles of a cyclic quadrilateral are supplementry.
 - ii) Tangent segments drawn from an external point to a circle are congruent.
 - iii) Angles inscribed in the same arc are congruent.
- 2) Line ℓ touches a circle with centre O at point P. If radius of the circle is 9 cm, answer the following.
 (i) What is d(O, P) = ? Why ?
 (ii) If d(O, Q) = 8 cm, where does the point Q lie ?
 (iii) If d(PQ) = 15 cm, How many locations of point R are line on line ℓ? At what distance will each of them be from point P ?



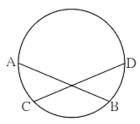
- (1) What is the length of each tangent segment ?
- (2) What is the measure of \angle MRO ?
- (3) What is the measure of \angle MRN ?







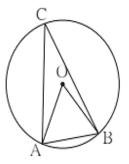
In figure ,chord AB \cong chord CD, Prove that, arc AC \cong arc BD



In figure , in a circle with centre O, length of chord AB is equal to the radius of the circle. Find measure of each of the following.

 $(1) \angle AOB \qquad (2) \angle ACB$

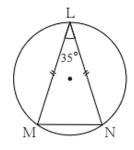
(3) arc AB



6)

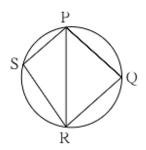
In figure , chord LM \cong chord LN , $\angle L = 35^{\circ}$ find (i) m(arc MN)

(ii) m(arc LN)

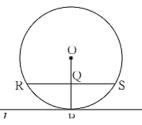


7) Prove that, any rectangle is a cyclic quadrilateral.

8) In figure, PQRS is cyclic. side PQ \cong side RQ. \angle PSR = 110°, Find- (1) measure of \angle PQR (2) m(arc PQR) (3) m(arc QR)

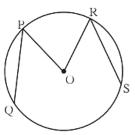


9)



In figure , line ℓ touches the circle with centre O at point P. Q is the mid point of radius OP. RS is a chord through Q such that chords RS || line ℓ . If RS = 12 find the radius of the circle

In figure, O is the centre of a circle, chord PQ \cong chord RS If \angle POR = 70° and (arc RS) = 80°, find (1) m(arc PR) (2) m(arc QS) (3) m(arc QSR)





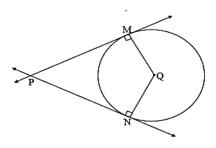
5)

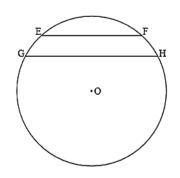
11)

In the adjoining figure circle with Centre Q touches the sides of \angle MPN at M and N. If \angle MPN = 40°, find measure of \angle MQN.



In the figure if O is the center of the circle and two chords of the circle EF and GH are parallel to each other. Show that $\angle EOG \cong \angle FOH$

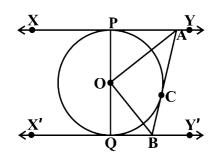




Q. 7. Solve the following sub-questions. (4 marks question)

1)

In the figure segment PQ is the diameter of the circle with center O. The tangent to the tangent circle drawn from point C on it , intersects the tangents drawn from points P and Q at points A and B respectively , prove that $\angle AOC = 90^{\circ}$



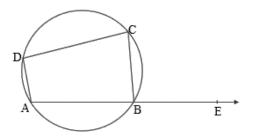
- 2) The chords AB and CD of the circle intersect at point M in the interior of the same circle then prove that $CM \times BD = BM \times AC$.
- A circle with centre P is inscribed in the ΔABC. Side AB, side BC and side AC touches the circle at points L, M and N respectively. Radius of the circle is r.

 $\times r = B = M$

Prove that : $A(\Delta ABC) = \frac{1}{2}(AB + BC + AC) \times r$

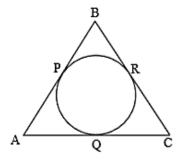
4)

In the figure \square ABCD is a cyclic quadrilateral. If m(arc ABC) = 230°.then find \angle ABC , \angle CDA , \angle CBE



5)

The figure \triangle ABC is an isosceles triangle with a perimeter of 44 cm. The sides AB and BC are congruent and the length of the base AC is 12 cm. If a circle touches all three sides as shown in the figure, then find the length of the tangent segment drawn to the circle from the point B



B B A P

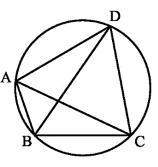
In the figure $\triangle ABC$ is an equilateral triangle. The angle bisector of $\angle B$ will intersect the circumcircle $\triangle ABC$ at point P.

Then prove that : CQ = CA.

7)

6)

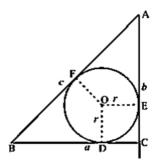
In the figure quadrilateral ABCD is cyclic , If m(arc BC) = 90° and \angle DBC = 55°. Then find the measure of \angle BCD.



8)

Given : A circle inscribed in a right angled $\triangle ABC$. If $\angle ACB = 90^{\circ}$ and the radius of the circle is r.

To prove : 2 r = a + b - c



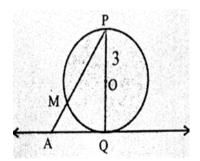
9) In a circle with centre P, chord AB is parallel to a tangent and intersects the radius drawn from the point of contact to its midpoint. If $AB = 16\sqrt{3}$ then find the radius of the circle.

10)

In the figure, O is the center of the circle.

Line AQ is a tangent. If OP = 3m(arc PM) = 120°

then find the length of AP?

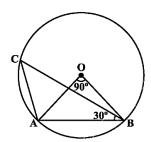


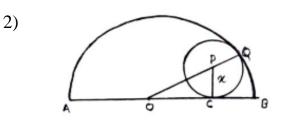
Q. 8. Solve the following sub-questions (3 marks each)

1)

In the figure, O is the centre of the circle and $\angle AOB = 90^\circ$, $\angle ABC = 30^\circ$

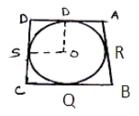
Then find $\angle CAB$?



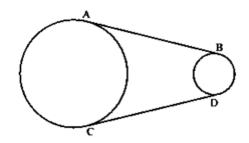


In the figure a circle with center P touches the semicircle at points Q and C having center O. if diameter AB = 10, AC = 6 then find the radius x of the smaller circle?

3) In the figure a circle touches all the sides of quadrilateral ABCD from the inside. The center of the circle is O. If $AD\perp DC$ and BC = 38, QB = 27, DC = 25 then find the radius of the circle?



4) If AB and CD are the common tangents in the circles of two unequal (different) radii then show that seg AB ≅ seg CD



5) Circles with centres A, B and C touch each other externally. If AB = 36, BC = 32, CA = 30, then find the radii of each circle.

4. Geometric Constructions

Question 1) (A) choose the correct alternative answer for each of the following sub question. Write the correct alphabet.

number of tangents can be drawn to a circle from the point on the circle.

A) 3 B) 2 C) 1 D) 0

2) The tangents drawn at the end of a diameter of a circle are.....

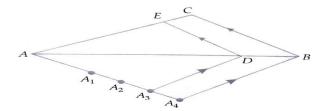
A) Perpendicular B) parallel C) congruent D) can't say

3)
$$\Delta$$
LMN $\sim \Delta$ HIJ and $\frac{LM}{HI} = \frac{2}{3}$ then

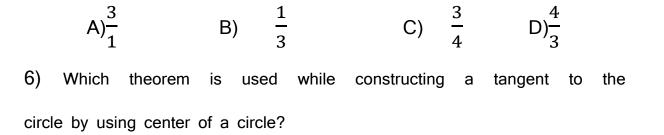
- A) Δ LMN is a smaller triangle.
- B) Δ HIJ is a smaller triangle.
- C) Both triangles are congruent.
- D) Can't say.

4)number of tangents can be drawn to a circle from the point outside the circle.

A) 2 B) 1 C) one and only one D) 0



In the figure \triangle ABC $\sim \triangle$ ADE then the ratio of their corresponding sides is ------.



A) tangent - radius theorem.

B) Converse of tangent - radius theorem.

C) Pythagoras theorem

D) Converse of Pythagoras theorem.

7) $\Delta PQR \sim \Delta ABC$, $\frac{PR}{AC} = \frac{5}{7}$ then

A) $\triangle ABC$ is greater.

B) Δ PQR is greater.

C) Both triangles are congruent.

5)

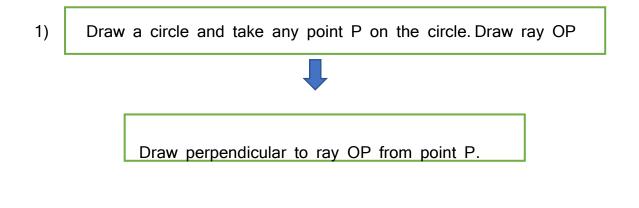
D) Can't say.

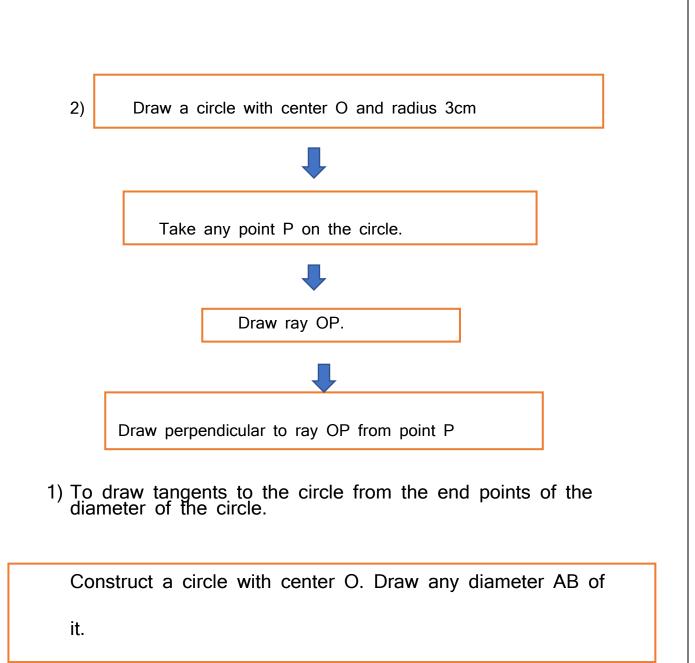
- 8) $\triangle ABC \sim \triangle AQR$. $\frac{AB}{AQ} = \frac{7}{5}$ then which of the following option is true.
- A) A-Q-B B) A-B-Q C) A-C-B D) A-R-B

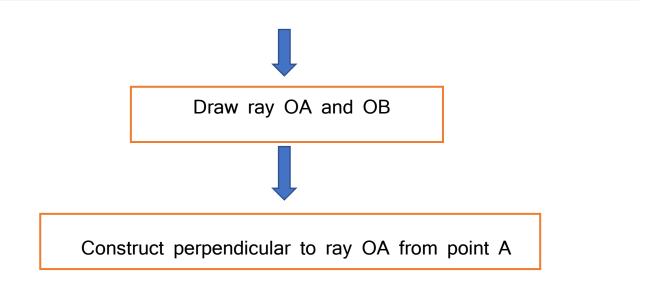
Question 1 (B) solve the following examples (1 mark each)

- 1) Construct $\angle ABC = 60^{\circ}$ and bisect it.
- 2) Construct $\angle PQR = 115^{\circ}$ and divide it into two equal parts.
- Draw Seg AB of lenght 9.7cm. Take point P on it such that AP = 3.5 cm and A-P-B. Construct perpendicular to seg AB from point P.
- 4) Draw seg AB of length 4.5 cm and draw its perpendicular bisector.
- 5) Draw seg AB of length 9 cm and divide it in the ratio 3:2.
- Draw a circle of radius 3 cm and draw a tangent to the circle from point P on the circle.

Question 2) (A) Solve the following examples as per the instructions given in the activity. (2 marks each)







Construct perpendicular to Ray OB from point B

Question 2) (B) Solve the following examples (2 marks each)

- Draw a circle of radius 3.4 cm take any point P on it. Draw tangent to the circle from point P.
- Draw a circle of radius 4.2 cm take any point M on it. Draw tangent to the circle from point M.
- 3) Draw a circle of radius 3 cm. Take any point K on it. Draw a tangent to the circle from point K without using center of the circle.
- 4) Draw a circle of radius 3.4 cm. Draw a chord MN 5.7 cm long in a circle. Draw a tangent to the circle from point M and point N.
- 5) Draw a circle of 4.2 cm. Draw a tangent to the point P on the circle without using the center of the circle.
- 6) Draw a circle with a diameter AB of length 6 cm. Draw a tangent to the circle from the endpoints of the diameter.
- 7) Draw seg AB = 6.8 cm. Draw a circle with diameter AB. Draw points C on the circle apart from A and B. Draw line AC and line CB Write the measure of angle ACB.

Question 3) (A) Do the activity as per the given instructions. (3 marks each)

1) Complete the following activity to draw tangents to the circle.

- a) Draw a circle with radius 3.3 cm and center O. Draw chord PQ of length 6.6cm.. Draw ray OP and ray OQ.
- b) Draw a line perpendicular to the ray OP from P.

- c) Draw a line perpendicular to the ray OQ from Q.
- Draw a circle with center O. Draw an arc AB of 100⁰ measure.
 Perform the following steps to draw tangents to the circle from point A and B.
 - a) Draw a circle with any radius and center P.
 - b) Take any point A on the circle.
 - c) Draw ray PB such \angle APB = 100°.
 - d) Draw perpendicular to ray PA from point A.
 - e) Draw perpendicular to ray PB from point B.
- Do the following activity to draw tangents to the circle without using center of the circle.
 - a) Draw a circle with radius 3.5 cm and take any point C on it.
 - b) Draw chord CB and an inscribed angle CAB
 - c) With the center A and any convenient radius draw an arc intersecting the sides of angle BAC in points M and N.
 - d) Using the same radius draw and center C, draw an arc intersecting the chord CB at point R.
 - e) Taking the radius equal to d(MN) and center R, draw an arc intersecting the arc drawn in the previous step. Let D be the point of intersection of these arcs. Draw line CD. Line CD is the required tangent to the circle.

Question 3 B) Solve the following examples (3 marks each):

1) △ ABC ~ △ PBQ, In △ ABC, AB = 3 cm, ∠ B = 90⁰, BC = 4 cm.
Ratio of the corresponding sides of two triangles is 7:4. Then construct △ ABC and △ PBQ

2) $\Delta RHP \sim \Delta NED, In \Delta NED, NE=7 \text{ cm}, \angle D=30^{\circ}, \angle N=20^{\circ} \text{ and } \frac{HP}{ED}=\frac{4}{5}$. Then construct ΔRHP and ΔNED .

3) $\Delta PQR \sim \Delta ABC$, In $\Delta PQR PQ=3.6$ cm, QR=4 cm, PR=4.2 cm ratio of the corresponding sides of triangle is 3:4 then construct ΔPQR and ΔABC .

4) Construct an equilateral \triangle ABC with side 5cm. \triangle ABC \sim \triangle LMN, ratio of the corresponding sides of triangle is 6:7 then construct \triangle LMN and \triangle ABC

5) Draw a circle with center O and radius 3.4. Draw a chord MN of length 5.7 cm in a circle. Draw a tangent to the circle from point M and N.

6) Draw a circle with center O and radius 3.6 cm. draw a tangent to the circle from point B at a distance of 7.2 cm from the center of the circle.

7) Draw a circle with center C and radius 3.2 cm. Draw a tangent to the circle from point P at a distance of 7.5 cm from the center of the circle.

8) Draw a circle with a radius of 3.5 cm. Take the point K anywhere on the circle. Draw a tangent to the circle from K (without using the center of the circle).

Draw a circle of radius 4.2 cm. Draw arc PQ measuring 120⁰
 Draw a tangent to the circle from point P and point Q.

10) Draw a circle of radius 4.2 cm. Draw a tangent to the circle from a point 7 cm away from the center of the circle.

11) Draw a circle of radius 3 cm and draw chord XY 5 cm long. Draw the tangent of the circle passing through point X and point Y (without using the center of the circle).

Question 4) solve the following examples. (4 marks each)

1) $\triangle AMT \sim \triangle AHE$, In $\triangle AMT$, AM =6.3 cm

 \angle MAT= 120[°], AT = 4.9 cm, $\frac{AM}{HA} = \frac{7}{5}$ then construct \triangle AMT and \triangle AHE .

2) $\triangle RHP \sim \triangle NED$, In $\triangle NED$, NE=7 cm. $\angle D=30^{\circ}$, $\angle N=20^{\circ}$, $\frac{HP}{ED}=\frac{4}{5}$ then construct

 ΔRHP and $\triangle NED$.

3) $\triangle ABC. \sim \triangle PBR$, BC=8 cm, AC=10 cm , $\angle B$ =90 °,

 $\frac{BC}{BR} = \frac{5}{4}$ then construct $\triangle ABC$ and $\triangle PBR$

- 4) $\triangle AMT. \sim \triangle AHE$, $In \triangle AMT AM=6.3 \text{ cm}$, $\angle TAM=50^{\circ}$, AT=5.6 cm, $\frac{AM}{AH}=\frac{7}{5}$, then construct $\triangle AMT$ and $\triangle AHE$.
- 5) Draw a circle with radius 3.3cm. Draw a chord PQ of length 6.6cm. Draw tangents to the circle at points P and Q. Write your observation about the tangents.
- 6) Draw a circle with center O and radius 3 cm. Take the point P and the point Q at a distance of 7 cm from the center of the circle on the opposite side of the circle at the intersection passing through the center of the circle Draw a tangent to the circle from the point P and the point Q.

Question 5) Solve the following examples (3 marks each)

- 1) Draw a circle with radius 4cm and construct two tangents to a circle such that when those two tangents intersect each other outside the circle they make an angle of 60° with each other.
- 2) AB = 6 cm, \angle BAQ = 50⁰. Draw a circle passing through A and B so that AQ is the tangent to the circle.

3) Draw a circle with radius 3 cm. Construct a square such that each of its side will touch the circle from outside.

4) Take points P and Q on the same side of line AB Draw a circle passing through point P and point Q so that it touches line AB.

5) Draw any circle with radius greater than 1.8 cm and less than 3 cm. Draw a chord AB 3.6 cm long in this circle. Tangent to the circle passing through A and B without using the center of the circle

6) Draw a circle with center O and radius 3 cm. Take point P outside the circle such that d (O, P) = 4.5 cm. Draw tangents to the circle from point P.

7) Draw a circle with center O and radius 2.8 cm. Take point P in the exterior of a circle such that tangents PA and PB drawn from point P make an angle $\angle APB$ of measure 70^o.

Point P is at a distance of 6 cm from line AB. Draw a circle of radius
 4cm passing through point P so that line AB is the tangent to the circle.

Trigonometry

Que.) 1 A) .Choose the correct alternative from those given below each question : (1 mark for each MCQ)

1. $\cos \theta$. $\sec \theta = ?$				
A) 1	B) 0	C) $\frac{1}{2}$	D) $\sqrt{2}$	
2. $\sec 60^0 = ?$				
A) $\frac{1}{2}$	B) 2	C) $\frac{2}{\sqrt{3}}$	D) $\sqrt{2}$	
3. $1 + \cot^2 \theta = ?$				
A) $tan^2\theta$ $cos^2\theta$	B) sec ² θ	C) $cosec^2\theta$	D)	
4. $\cot \theta$. $\tan \theta = ?$				
A) 1	B) 0	C) 2	D) √2	
5. $\sec^2\theta - \tan^2\theta = ?$				
A) 0	B) 1	C) 2	D) $\sqrt{2}$	
$6. \sin^2\theta + \sin^2(90 - \theta) = ?$				
A) 0	B) 1	C) 2	D) $\sqrt{2}$	
7. $\frac{1+\cot^2 A}{1+\tan^2 A} = ?$				
A) $tan^2\theta$	B) $\sec^2\theta$	C) $cosec^2\theta$	D) $\cot^2\theta$	
8. $\sin \theta = \frac{1}{2}$ then $\theta = ?$				
A) 30 ⁰	B) 45 ⁰	C) 60 ⁰	D) 90 ⁰	

9. $\tan(90-\theta) = ?$				
A) sin θ tan θ	B) cos θ	C) cot θ	D)	
10. $\cos 45^0 = ?$				
A) sin 45 ⁰ tan 45 ⁰	B) sec 45 ⁰	C) cot 45 ⁰	D)	
11. If $\sin \theta = \frac{3}{5}$ then $\cos \theta = ?$				
A) $\frac{5}{3}$	B) $\frac{3}{5}$	C) $\frac{4}{5}$	D) $\frac{5}{4}$	
12. Which is not correct formula ?				
A) $1 + \tan^2 \theta = \sec^2 \theta$				
B) $1 + \sec^2 \theta = ta$	an ² 0			
C) $\csc^2\theta - \cot^2\theta = 1$				
D) $\sin^2\theta + \cos^2\theta = 1$				
13. If $\angle A = 30^{\circ}$	then $\tan 2A = ?$			
A) 1	B) 0	C) $\frac{1}{\sqrt{3}}$	D) √3	

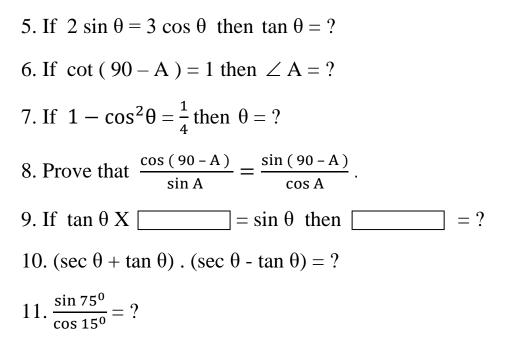
Que.) 1 B). Solve the following questions : (1 mark each)

1.

1.
$$\frac{1 - \tan^2 45^0}{1 + \tan^2 45^0} = ?$$

2. If $\tan \theta = \frac{13}{12}$ then $\cot \theta = ?$
3. Prove that $\csc \theta \ge \sqrt{1 - \cos^2 \theta} = 1$

4. If $\tan \theta = 1$ then $\sin \theta \cdot \cos \theta = ?$

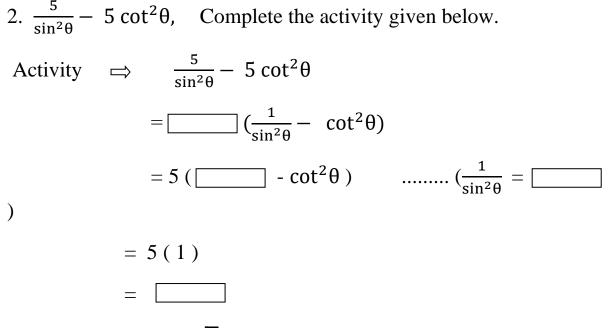


Que.) 2 A). Complete the following activities (2 marks each)

* (Write complete answers, don't just fill the boxes)

1. Prove that $\cos^2\theta \cdot (1 + \tan^2\theta) = 1$. Complete the activity given below.

Activity
$$\Rightarrow$$
 L.H.S. =
= $\cos^2\theta X$ $(1 + \tan^2\theta =$
)
= $(\cos\theta X$ $)^2$
= 1^2
= 1
= R.H.S.



3. If sec θ + tan $\theta = \sqrt{3}$. Complete the activity to find the value of sec θ - tan θ

Activity \Rightarrow $= 1 + \tan^2 \theta$ (Fundamental trigonometric identity)

 $\Box - \tan^2 \theta = 1$ $(\sec \theta + \tan \theta) \cdot (\sec \theta - \tan \theta) = \Box$ $\sqrt{3} \quad (\sec \theta - \tan \theta) = 1$ $(\sec \theta - \tan \theta) = \Box$ 4. If $\tan \theta = \frac{9}{40}$. Complete the activity to find the value of $\sec \theta$.
Activity $\Rightarrow \sec^2 \theta = 1 + \Box$ (Fundamental trigonometric identity)

$$sec^{2}\theta = 1 + 2$$
$$sec^{2}\theta = 1 + 2$$

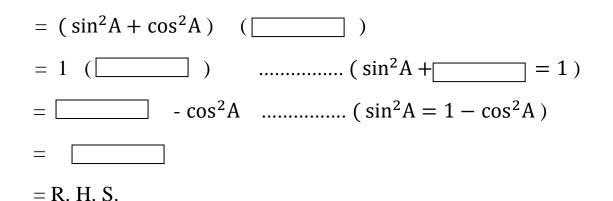
sec $\theta =$

Que.) 2 B). Solve the following questions : (2 marks each) 1. If $\cos \theta = \frac{24}{25}$ then $\sin \theta = ?$ 2. Prove that $\frac{\sin^2\theta}{\cos\theta} + \cos\theta = \sec\theta$. 3. Prove that $\frac{1}{\csc \theta - \cot \theta} = \csc \theta + \cot \theta$. 4. If $\cos(45^{\circ} + x) = \sin 30^{\circ}$ then x = ?5. If $\tan \theta + \cot \theta = 2$ then $\tan^2 \theta + \cot^2 \theta = ?$ 6. Prove that $\sec^2\theta + \csc^2\theta = \sec^2\theta X \csc^2\theta$. 7. Prove that $\cot^2 \theta X \sec^2 \theta = \cot^2 \theta + 1$. 8. If $3 \sin \theta = 4 \cos \theta$ then $\sec \theta = ?$ 9. If sin 3A = cos 6 A then $\angle A = ?$ 10. Prove that $\sec^2\theta - \cos^2\theta = \tan^2\theta + \sin^2\theta$. 11. Prove that $\frac{\tan A}{\cot A} = \frac{\sec^2 A}{\csc^2 A}$. 12. Prove that $\frac{\sin \theta + \tan \theta}{\cos \theta} = \tan \theta (1 + \sec \theta)$. 13. Prove that $\frac{\cos^2\theta}{\sin\theta} + \sin\theta = \csc\theta$. 14. Prove that $\frac{\cos \theta}{1+\sin \theta} = \frac{1-\sin \theta}{\cos \theta}$.

Que.) 3 A). Complete the following activities (3 marks each) * (Write complete answers, don't just fill the boxes)

1. $\sin^4 A - \cos^4 A = 1 - 2\cos^2 A$, For proof of this complete the activity given below.

Activity \Rightarrow L.H.S. =



2. $\tan^2 \theta - \sin^2 \theta = \tan^2 \theta X \sin^2 \theta$. For proof of this complete the activity given below.

Activity \Rightarrow L.H.S. = = $(1 - \frac{\sin^2 \theta}{\tan^2 \theta})$ = $\tan^2 \theta (1 - \frac{\sin^2 \theta}{\cos^2 \theta})$ = $\tan^2 \theta (1 - \frac{\sin^2 \theta}{1} \times \frac{\cos^2 \theta}{1})$ = $\tan^2 \theta (1 - \frac{\sin^2 \theta}{1} \times \frac{\cos^2 \theta}{1})$ = $\tan^2 \theta (1 - \frac{\sin^2 \theta}{1})$ = $\tan^2 \theta \times (1 - \frac{\cos^2 \theta}{1})$ = $\tan^2 \theta \times (1 - \frac{\cos^2 \theta}{1})$

3. If $\tan \theta = \frac{7}{24}$ then To find value of $\cos \theta$ complete the activity given below.

Activity $\Rightarrow \sec^2 \theta = 1 +$ (Fundamental tri. identity)

$$\sec^{2}\theta = 1 + \boxed{2}$$
$$\sec^{2}\theta = 1 + \frac{576}{576}$$
$$\sec^{2}\theta = \frac{576}{576}$$



4. To prove $\cot \theta + \tan \theta = \csc \theta X \sec \theta$. Complete the activity given below.

Activity
$$\Rightarrow$$
 L.H.S. =

$$= \frac{\sin \theta}{\sin \theta} = \frac{\sin \theta}{\cos \theta}$$

$$= \frac{\cos^2 \theta + \sin^2 \theta}{\left[\frac{1}{\sin \theta} \cdot \cos \theta \right]}$$
.....($\cos^2 \theta + \sin^2 \theta =$)
$$= \frac{1}{\sin \theta} X \frac{1}{\left[\frac{1}{\cos \theta} \right]}$$

$$=$$
R.H.S.

Que.) 3 B). Solve the following questions : (3 marks each)

1. If sec $\theta = \frac{41}{40}$ then find values of sin θ , cot θ , cosec θ .

2. If $5 \sec \theta - 12 \csc \theta = 0$ then find values of $\sin \theta$, $\sec \theta$.

3. Prove that
$$\frac{\tan(90-\theta) + \cot(90-\theta)}{\csc \theta} = \sec A$$
.

4. Prove that $\cot^2 \theta - \tan^2 \theta = \csc^2 \theta - \sec^2 \theta$.

5. Prove that
$$\frac{1+\sin\theta}{1-\sin\theta} = (\sec\theta + \tan\theta)^2$$

6. Prove that
$$\frac{\sin\theta}{\sec\theta+1} + \frac{\sin\theta}{\sec\theta-1} = 2 \cot\theta$$

7. Prove that
$$\frac{\sec A}{\tan A + \cot A} = \sin A$$
.

8. Prove that
$$\frac{\sin \theta + \csc \theta}{\sin \theta} = 2 + \cot^2 \theta$$
.
9. Prove that $\frac{\cot A}{1 - \cot A} + \frac{\tan A}{1 - \tan A} = -1$.
10. Prove that $\sqrt{\frac{1 + \cos A}{1 - \cos A}} = \csc A + \cot A$.
11. Prove that $\sin^4 A - \cos^4 A = 1 - 2\cos^2 A$.
12. Prove that $\sec^2 \theta - \cos^2 \theta = \tan^2 \theta + \sin^2 \theta$.
13. Prove that $\csc \theta - \cot \theta = \frac{\sin \theta}{1 + \cos \theta}$.
14. In $\triangle ABC$, $\csc C = \frac{12}{13}$ and $BC = 24$ then $AC = ?$
15. Prove that $\frac{1 + \sec A}{\sec A} = \frac{\sin^2 A}{1 - \cos A}$.
16. If $\sin A = \frac{3}{5}$ then show that $4 \tan A + 3 \tan A = 6 \cos A$
17. Prove that $\frac{1 + \sin B}{\cos B} + \frac{\cos B}{1 + \sin B} = 2 \sec B$.
Que. 4 Solve the following questions : (Challenging question)

Que. 4 Solve the following questions : (Challenging questions, 4 marks each)

1. Prove that $\sin^2 A \cdot \tan A + \cos^2 A \cdot \cot A + 2 \sin A \cdot \cos A = \tan A + \cot A$

2. Prove that
$$\sec^2 A - \csc^2 A = \frac{2\sin^2 A - 1}{\sin^2 A \cdot \cos^2 A}$$
.
3. Prove that $\frac{\cot A + \csc A - 1}{\cot A - \csc A + 1} = \frac{1 + \cos A}{\sin A}$.

.

4. Prove that $\sin \theta (1 - \tan \theta) - \cos \theta (1 - \cot \theta) = \csc \theta - \sec \theta$

5. If $\cos A = \frac{2\sqrt{m}}{m+1}$ then Prove that $\operatorname{cosec} A = \frac{m+1}{m-1}$. 6. If $\sec A = x + \frac{1}{4x}$ then show that $\sec A + \tan A = 2x$ or $\frac{1}{2x}$. 7. In $\triangle ABC$, $\sqrt{2} AC = BC$, $\sin A = 1$, $\sin^2 A + \sin^2 B + \sin^2 C = 2$ then $\angle A = ? \angle B = ? \angle C = ?$ 8. Prove that $\sin^6 A + \cos^6 A = 1 - 3 \sin^2 A \cdot \cos^2 A$. 9. Prove that $2(\sin^6 A + \cos^6 A) - 3(\sin^4 A + \cos^4 A) + 1 = 0$. 10. Prove that $\frac{\cot A}{1 - \tan A} + \frac{\tan A}{1 - \cot A} = 1 + \tan A + \cot A = \sec A \cdot \operatorname{cosec} A$

Que. 5 Solve the following questions : (Creative questions, 3 marks each)

- 1. If $3 \sin A + 5 \cos A = 5$ then show that $5 \sin A 3 \cos A = \pm 3$.
- 2. If $\cos A + \cos^2 A = 1$ then $\sin^2 A + \sin^4 A = ?$

+1

3. If $\operatorname{cosec} A - \sin A = p$ and $\operatorname{sec} A - \cos A = q$ then prove that

$$(p^{2}q)^{\frac{2}{3}} + (pq^{2})^{\frac{2}{3}} = 1$$
4. Show that $\tan 7^{0} X \tan 23^{0} X \tan 60^{0} X \tan 67^{0} X \tan 83^{0} = \sqrt{3}$.
5. If $\sin \theta + \cos \theta = \sqrt{3}$ then show that $\tan \theta + \cot \theta = 1$.
6. If $\tan \theta - \sin^{2}\theta = \cos^{2}\theta$ then show that $\sin^{2}\theta = \frac{1}{2}$.
7. Prove that
 $(1 - \cos^{2} A) \cdot \sec^{2} B + \tan^{2} B (1 - \sin^{2} A) = \sin^{2} A + \tan^{2} B$