



BLOOM PUBLIC SCHOOL
C-8 Vasant Kunj, New Delhi
MID-TERM EXAMINATION 2022-23
SAMPLE PAPER
English Language & Literature (184)
Class-X

Date:

Time Allowed : 3 Hours

Max Marks - 80

General Instructions:

1. The question paper is divided into three sections:
2. SECTION A: Reading 20 MARKS
3. SECTION B: Writing and Grammar 20 MARKS
4. SECTION C: Literature 40 MARKS
5. All sections are compulsory
6. You may attempt any section at a time.
7. All questions of that particular section must be attempted in the correct order

SECTION A

20 Marks

- I. Read the passage carefully and answer the following questions

10

The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly or purposely staying out of any dangerous situation—can either ensure our safety or bring about potentially harmful circumstances.

You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.

We can think it's kind of exciting to live life on the edge. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It's become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realize how lines help to keep us safe.

I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with

it.” I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, “It’s just stress.” That just made me mad. I thought stress meant you don’t like what you do or can’t handle life, and I love what I do. But I kept pushing myself, traveling, doing speaking engagements and so on— simply exhausting myself.

Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.

You and I don’t have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don’t have to apologize for it. We’re not all alike and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

On the basis of your reading of the above passage answer the following questions. Attempt **ANY TEN**

- | | | |
|--------|--|---|
| (i) | The phrase “potentially harmful circumstances” refers to circumstances that can_____ | 1 |
| (ii) | What is the reason why living on the edge has become popular? | 1 |
| (iii) | What is the message conveyed in the last paragraph of the passage? | 1 |
| (iv) | What does the author mean when he says, “to get our lives in order”? | 1 |
| (v) | The author explains the importance of discipline and boundaries in our lives using the example of_____ | 1 |
| (vi) | We can find comfort zone_____ | |
| (vii) | How can we get our lives in order? | |
| (viii) | (vi) The author attempts to_____the readers through this write-up. | 1 |
| | a) rebuke | |
| | b) question | |
| | c) offer aid to | |
| | d) offer advice to | |
| (ix) | (vii)Which of the following will be the most appropriate title for the passage? | 1 |
| | a) Much too soon | |
| | b) Enough is enough | |
| | c) How much is too much? | |
| | d) Have enough to do? | |
| (x) | Select the option that makes the correct use of “unsustainable”, as used in the passage, to fill in the blank space. | 1 |
| | a) In the long run, the_____officials followed emergency procedures. | |
| | b) Emergency procedures were_____by the officials. | |

- c) Officials reported an _____ set of events during the emergency.
- d) Officials admit that the emergency system is _____ in the longer run.

(xi) What does the author mean when he says, “to get our lives in order”?

1

- a) To resume our lives.
- b) To organize our lives.
- c) To rebuild our lives.
- d) To control our live

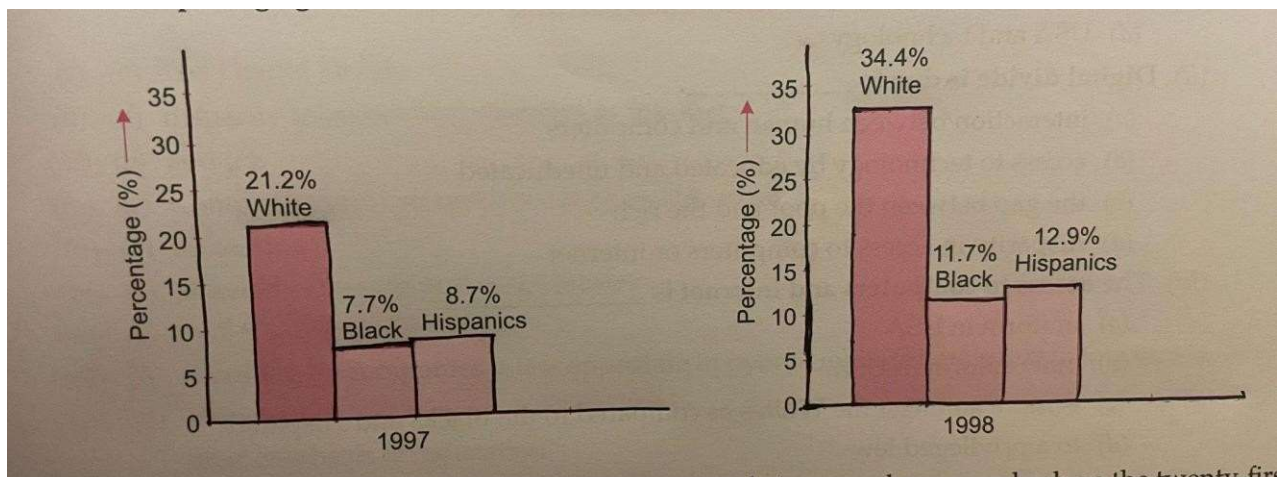
(xii) Choose the option that best captures the central idea of the passage from the given quotes. 1

1. It's all about quality of life and finding a happy balance between work and friends.
2. To go beyond is as wrong as to fall short.
3. Life is like riding a bicycle. To keep your balance you must keep moving.
4. Balance is not something you find, it's something you create.

- a) Option (1)
- b) Option (2)
- c) Option (3)
- d) Option (4)

II.. Read the passage below. Attempt **ANY TEN**

10



Interaction between humans and computers has greatly increased as we embark on the twenty-first century. However, not everyone has access to this technology. The idea of the “digital divide” refers to the growing gap between the underprivileged members of society, especially the poor, rural, elderly, and handicapped portion of the population who do not have access to computers or the internet; and the wealthy , middle-class, and young Americans living in urban and suburban areas who have access.

On the one hand, sections of society already connected -such as higher income, educated White hand and Asia Pacific Islander households-are adopting newer technologies faster and are connecting even more. On the other hand, the gap is widening along already strained economic and racial lines.

Education: Widening levels of education seem to magnify the digital divide, households with higher levels of education are increasingly more likely to use computers and the internet. It has been observed that those with college degrees or higher are ten times more likely to have internet access at work as than those with only a high school education. A study conducted by the NTIA from 1997 to 1998determined that the gap in computer usage and internet access widened 7.8% and 25% respectively, between those with the most and the least education.

Income: Due to lower income levels, poor neighborhoods lack the infrastructure available in affluent areas. As a result, poverty in less fortunate neighborhoods makes it less appealing for investments by outside companies to establish themselves hence widening the digital divide, further.

Race: At the same time, the digital divide continues to widen along very specific racial lines. The difference in computer usage grew by 39.2% between White and Black households and by 42.6% between White and Black and Hispanic households in the period between 1994 and 1998. With regard to internet access, Black and Hispanic households are falling even further behind: access by White households grew by 37.6% between 1997 and 1998. Hispanic households are nearly 2.5 times less likely to use the internet than White households. In the Hispanic community, it was observed that computers were a luxury, not a need; In the African-American community, it was observed that African-Americans, historically, have had negative encounters with technological innovations. Asian-Americans, on the other hand, generally emphasise education, resulting in a larger number embracing rising technological advances.

- | | | |
|--------|--|---|
| (i) | Digital divide is due to _____ | 1 |
| (ii) | The access of computers and internet is _____ | 1 |
| (iii) | Why is the gap widening? | 1 |
| (iv) | The digital divide has widened between 1997-1998 _____ | 1 |
| (v) | Computers were a luxury among _____ | 1 |
| (vi) | American emphasizes on _____ | 1 |
| (vii) | The idea of ‘digital divide’ refers to _____ | 1 |
| (viii) | The gap between those who are adopting newer technologies is _____ | 1 |
| | a.narrowing b. income | |
| | C. the same d. decreasing | |

- (ixi) Underprivileged neighborhoods do not have access because of_____ 1
a.73.% b. 32.6% c. 74% d. None of these
- (x) Asian -Americans adopt technology because_____ 1
A. of their race b. They live in the urban areas
C. their emphasis on education d. They are rich
- (xi) The differences between 1994 and 1998 in computer usage between White and Black 1
households grew by
a.37% b.The c. 37.6% d.42.6%
- (xii) Between 1997-1998 computer usage in Whites grew by- 1
a.37.6% b.2.5times c.39.2% d. 42.6%

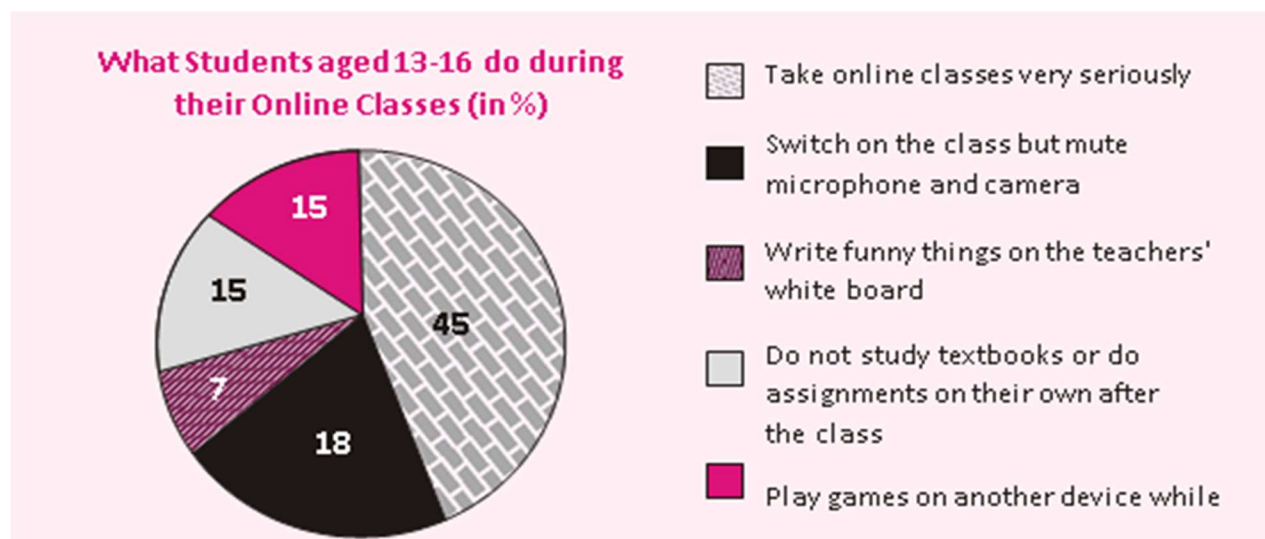
III SECTION B WRITING & GRAMMAR

- (i) Do as directed. Each blank carries one mark. Complete the following dialogues. 3
John: I am collecting money for Mary's going away party
Alicel: I already gave.
John: You did? Hmmm Susan I don't see your name on my list.
John told Alice that(i)_____money for Mar's going-away party.
To which Alice replied that (ii)_____. John checked the names on the list
but(iii)_____on his list .
- (ii) Find the error in each line of the following passage that has not been edited. There is one 3
error in each line. Write the incorrect word and correction against each line of the passage.
- | | Incorrect | Correct |
|--|-----------|---------|
| Bread and butter are a wholesome meal. | _____ | _____ |
| Little bread loaves are always | _____ | _____ |
| available in my kitchen. It makes the good snack | _____ | _____ |
| with tea. Most of the people love it. | | |
- (iii) Attempt **ANY FOUR** parts of the six given below: 4
- A Transform the given question to a statement
Does Sam take part in marathons every year?
- B I can't read the billboard at the end of the road clearly. Are _____ bikes on sale?
- C Either John or his cousins _____(cook) the meal.
- D None of the teachers _____available for English remedial class today.
- E Ten miles _____quite a lot of time to cover on foot.
- F James is very happy as _____friend has accompanied him for the

IV CREATIVE WRITING SKILLS

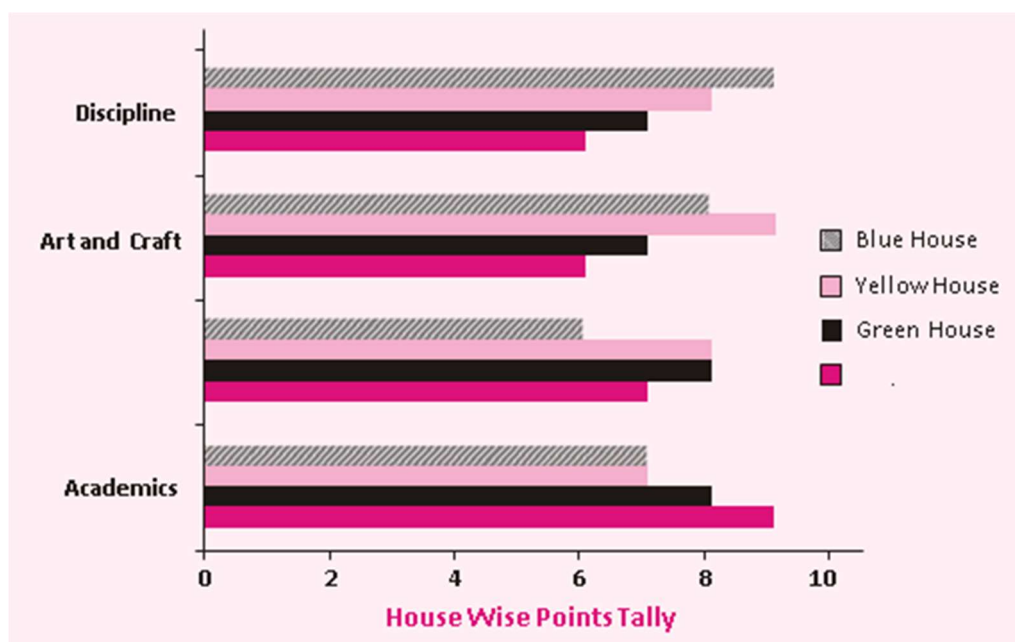
- (I) Attempt ANY ONE of the following in 100-120 words 5
Given below are the results of a phone survey of a group of 1000 students aged 13-16 carried out by an education company to find out how effective online classes are. Study the data

carefully and then write an analytical paragraph to summarise the information. Make comparisons wherever appropriate and draw your own conclusions.



OR

The following bar graph shows the points tally of four houses of Sacred Heart Convent School for the year 2020-21. The data is to be used to judge the best house of the year and the runners up. Study the data carefully and then write an analytical paragraph summarising the information. Make comparisons wherever appropriate and draw conclusions.



- (II) Attempt ANY ONE of the following
- You are Sakshi/Saksham, Hostel Warden, Radha Krishna Public School, Vrindavan, Uttar Pradesh. Write a letter to the Sales Manager, Bharat Electronics and Domestic Appliances

Ltd., New Delhi, placing an order for fans, microwaves, ovens and geysers that you wish to purchase for the hostel. Also ask for a discount permissible on the purchase.

OR

You are the Physical Education Instructor at St. Jesus and Mary School, Agra. You had placed an order for sports goods with Student Sports Enterprises. When the items arrived you found that some of them were defective. Write a letter to the Manager, Student Sports Enterprises, asking him to replace the defective items.

SECTION C -LITERATURE

40

V.

5

- (I) Read the extracts given below and attempt ANY ONE, by answering the questions that follow

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before . He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down miles down. He felt certain that his wings would not support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night..

- (i) Why was the young seagull afraid?
- (ii) What did the young seagull feel about his wings?
- (iii) Pick out the word from the extract that means the same as ‘verge’.
- (iv) What was the young seagull desperate for?
- (v) Identify the name of the chapter and the author.

OR

‘To enhance the image of this long awaited friend in my imagination, I don't want to jot down the facts in this diary the way most people would do, but I want the diary to be my friend, and I'm going to call this friend ‘Kitty’.

Since no one would understand a word of my stories to Kitty if I were to plunge right in, I' better provide a brief sketch of my life, much as I dislike doing so.

- (i) Who was the long awaited friend of Anne? Why?
- (ii) What did she provide in her diary?
- (iii) Find a word from the extract which means the same as ‘submerge’
- (iv) She decided to give a brief sketch of her life because _____-
- (v) Why did she want her diary to be her friend?

- (II) Read the extracts given below and attempt ANY ONE, by answering the questions that follow

5

*“Some say the world will end in fire
Some say in ice
From what I’ve tasted of desire
I hold with those who favour fire.
But if it had to perish twice
I think I know enough of hate
To say that for destruction ice
Is also great
And would suffice*

- (i) In above lines ice refers to _____
- (ii) What does the poet believe?
- (iii) What is another destructive force?
- (iv) Find a word in the above stanza that means opposite to ‘creation’
- (v) Identify the poem and the poet.

OR

*“ He should be snarling around houses
At the jungle’s edge
Baring his white fangs, his claws
Terrorising the village!
But he’s locked in a concrete cell,
His strength behind bars
Stalking the length of his cage
Ignoring visitors.”*

- (i) What does ‘but’ in the line....’But he’s locked in a concrete cell’ depict?
- (ii) What does ‘his strength behind bars’ mean?
- (iii) What do you think the poet is implying by the line ‘ignoring the visitors’?
- (iv) How does he terrorise the villagers?
- (v) What kind of closure was the tiger kept in?

VI. Attempt ANY FOUR out of the given five questions in about 40-50 words. (4x3=12)

12

- (I)
 - (i) What do the military generals do? How has their attitude changed and why?
 - (ii) What did the pilot encounter on his way to England? Where was he at that time?
 - (iii) What punishment did Mr Keesing give to Anne Frank? How did she finally stop him from punishing?
 - (iv) Describe the tricks adopted by the parents of the young seagull to make him fly?
 - (v) What did Lencho compare the raindrops with and why?

(II) Attempt ANY TWO out of the given three questions in about 40-50 words. (3X2=6)

6

- (i) ‘I made my plans in advance’. How did he plan to treat the dog?
- (ii) Why was it difficult to steal money from Anil?
- (iii) How does Ausable manage to make Max believe that there is a balcony attached to his room?

(III) Answer ANY ONE out of the following questions in 100-120 words. 6

Describe Anne's feelings about having a diary. What is your interpretation about owning a dairy?
OR

How far do you agree that positivity can turn an adverse situation into a favourable one considering the story of the lesson 'A Letter to God'?

(IV) Answer ANY ONE of the following in 100-120 words. 6

Who do you think was a better spy, Max or Ausable? Why?
OR

'When ill luck begins. It does not come in sprinkles, but in showers.' Justify with reference to Horace Danby.